

School Self-Evaluation Report

SCHOOL NAME:

1 - **INTRODUCTION** - Short paragraph about the school context, information on previous work undertaken in relation to SSE

1.1 - **Outcomes** of our last improvement plan from _____ to _____.

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The focus of this evaluation

We undertook self-evaluation of teaching and learning during the period ____/____ to ____/____.

We evaluated the following aspect(s) of teaching and learning:

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FINDINGS

This is effective / very effective practice in our school - List the main strengths of the school in teaching and learning.

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This is how we know - List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

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This is what we are going to focus on to improve our practice further - Specify the aspects of teaching and learning the school has identified and prioritised for further improvement

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OUR IMPROVEMENT PLAN

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

School Improvement Plan

SSE CO-ORDINATOR		
TARGETS	<ul style="list-style-type: none"> • • • 	
ACTIONS		WHO IS RESPONSIBLE?
		Whole Staff , SSE Co-ordinator, Principal, Relevant Teachers, Class Teachers, Pupils, Parents, BOM
<ul style="list-style-type: none"> • • • • • 		
MONITORING STRATEGIES AND APPROACHES		WHO IS RESPONSIBLE?
		Whole Staff , SSE Co-ordinator, Principal, Relevant Teachers, Class Teachers, Pupils, Parents, BOM
<ul style="list-style-type: none"> • • • • 		

EVALUATION - Criteria for success - <i>Are we making progress?</i>	EVALUATION TOOLS <i>How do we know?</i>
<ul style="list-style-type: none"> • • • • • 	<ul style="list-style-type: none"> • • • • •

NECESSARY ADJUSTMENTS THROUGHOUT IMPLEMENTATION PROCESS: <i>As we monitored, did we have to adjust targets? Change or adapt actions?</i>
<ul style="list-style-type: none"> • • • • •

TARGETS	ACHIEVED (INCLUDE DATE)			
	Yes		No	
	Yes		No	
	Yes		No	

See <http://schoolself-evaluation.ie/primary/resources/reporting-sse/>
for more templates including:

- The Board of Management Annual Checklist
- A suggested template for communicating a summary report to the Whole School Community